

Editorial

As the new Editor of *New Horizons in Education* I have three people to acknowledge in particular. The first is David Massey, the outgoing Editor of *New Horizons in Education*, for his excellent work on the journal for the past several years and for his smooth hand-over to me as in-coming Editor. Secondly I would like to acknowledge Margaret Henry for her generous assistance and careful attention to detail as Associate Editor. Finally I would like to thank Denis Feeney (Queensland). I have been extremely fortunate to have this edition of the journal almost handed to me 'on a platter' thanks to his work. This edition has a specific focus on the Middle Years of Schooling arising from a series of presentations organized by the Queensland Section of WEF. The papers each present a different perspective and are all from people with a wealth of experience in the area.

The first of the papers by Val Catchpoole provides very helpful background information of Middle Schooling in Australia and sets the scene for the four papers that follow (Hall, Vuleta, Bennedick and Harding) where they describe school practices that reflect the underlying principles of Middle Schooling. Susan Hearfield's paper outlines some of the structures and organizations that exist to support teachers working with students in the middle years and this is followed by a summary by Victoria Carrington of not only the previous papers, but also possible future directions for the Middle Years of Schooling.

However, as the new Editor it is with sadness that I publish a tribute to the late Professor Jack Campbell. This tribute has been prepared by Margaret Henry, a long time colleague and friend of this most influential educator and WEF member.

At the WEF Australian Forum meeting held in Sydney earlier this year it was agreed that one major change for *New Horizons in Education* would be undertaken and that is to work towards the journal being formally recognized as a peer-reviewed publication. Hence steps are being taken to have *New Horizons in Education* approved by the (Australian) Department of Education Science and Training (DEST) for this purpose. With this approval authors will be able to claim 'DEST points' for any work published in the journal. To accommodate this change there will slight reorganisation of the way *New Horizons in Education* is presented. In the main the journal will have four sections:

1. Research articles that have been peer reviewed
2. Keynote addresses, presentations and some papers that have not been peer reviewed
3. News and reports from the Sections of WEF Australia
4. Book Reviews and information e.g. conference information.

With this new structure in mind I invite you to consider submitting a manuscript for peer review and publication in *New Horizons in Education*. Articles should take into account the Aims of the World Education Fellowship (see the back cover) and address the requirements outlined in the Information for Contributors.

Of particular significance at the annual meeting of the WEF Forum was a presentation by Emeritus Professor Colin Power, former Director-General for Education at UNESCO. Professor Power discussed ways in which WEF (Australia) might become a more significant and active player in the educational work of UNESCO. A summary of his talk will appear in the next edition

of *New Horizons in Education*. I believe that this journal can have a critical role in development of these closer links between WEF and UNESCO through the research and activities that are reported. To this end the November edition will focus on issues related to education within the UNESCO context. To stimulate discussion on the issues related to UNESCO an address given to the Queensland section by Professor Kenneth Wiltshire AO, Australian Representative on the UNESCO Executive Board appears in this edition of the journal.

I look forward to receiving your comments and manuscripts.

Margaret Kiley
May 2003