

## Call For Papers

### **Journal of Peace Education**

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*Journal of Peace Education* will publish articles which promote discussions on theories, research and practices in peace education in varied educational and cultural settings. *Journal of Peace Education* is multidisciplinary and intercultural. It aims to link theory and research to educational practice and is committed to furthering original research on peace education, theory, curriculum and pedagogy.

*Journal of Peace Education* understands peace education in comprehensive terms as education for the achievement of a nonviolent, ecologically sustainable, just and participatory society. *Journal of Peace Education* invites manuscripts on a broad range of topics as these relate to the goals of the journal from areas such as education for/about: conflict resolution, global issues, disarmament, environmental care, ecological sustainability, indigenous peoples, gender equality, anti-racism, educational social movements, civic responsibility, human rights, cultural diversity, intercultural understanding, social futures.

*JPE* welcomes articles from all regions and cultures, although articles must be submitted in English. Manuscripts of 5000-9000 words double-spaced, with pages numbered, should be sent to the Editor:

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Authors should submit three complete copies of each manuscript and one electronic copy (disc or email attachment pref. in Word 97/2000). Authors from the global South initially may submit one copy in either electronic or hard copy forms. An abstract of 100-200 words should accompany papers.

*JPE* uses Harvard format APA style for in-text referencing and authors will be required to prepare accepted papers in this form. Style guides are available from the Editor

### **Reviews**

Reviews of publications on topics related to the Journal's aim and scope should be submitted only in electronic form to JPE Review Editor Anita Wenden at [wldyc@cunyvms.cuny.edu](mailto:wldyc@cunyvms.cuny.edu)

Reviews should be 800 – 1000 words in length, describe the content and scope of the book as it applies to peace education, and evaluate its relevance to the field.

### **Special Features**

*JPE* invites notices of new resources in peace education, brief reports and summaries of research and innovations in peace education as well as readers' commentaries on current practices and responses to articles and reviews. Notices, commentaries and responses should not exceed 400 words. These should be sent to JPE Special Features Editor: Dr. Ilse Hakvoort, Department of Education, Goteburg University, Box 300 SE 405 30 Goteburg, Sweden. Email: [Ilse.Hakvoort@ped.gu.se](mailto:Ilse.Hakvoort@ped.gu.se).