



World Education Forum SA International Conference

*“Being, Becoming and Belonging -
the economic imperative in education”*

Thursday 26 - Saturday 28 June 2008
Adelaide Convention Centre, South Australia

Call for Papers and Presentation Workshops

Proposals are invited from those in Education (tertiary, secondary, primary or early childhood settings) and in professional areas of social, psychiatric, or allied fields, to give papers and or workshops at this national conference.

The conference is designed to bring together the achievements which have been made in developing successful strategies, programmes and systems to promote wellbeing in early childhood, primary and later ages. Priority will also be given to the examination of the outcomes of practices to;

- enable children and young people to understand themselves and learn to **‘be’**
- assist children and young people to **‘become’** fully function members of society
- develop alternative structures and pathways to foster coherence, cohesion and **‘belonging’** within our society for all its citizens.

We look forward to challenging, innovative and creative presentations in the following typical areas:

- relationship building
- educational/learning structures (social and material)
- values development
- economics
- measurement of achievement
- educational policy
- social justice
- individual and social responsibility
- the link between the building of self esteem, resilience to personal motivation and high achievement
- Indigenous issues.

Proposals for presentations need not be limited to the above but should include the following information:

- Lead presenter’s name and title and co presenter’s names and titles
- Name and department of the institution of each presenter
- Address and or email address to which they wish correspondence to be sent
- Business and private phone and fax numbers
- The title and a 150 word abstract of their presentation for the Review Committee, which, if accepted, will go into the conference programme
- Target audience
- Type of presentation: e.g. Talk/Workshop etc
- Preference for time of presentations (eg 90 min Hands on Workshop, 45 min Presentation/ Workshop or a 20min Mini- session)
- Audiovisual requirements.

**Proposals should be
lodged by Friday 28 March 2008
online at www.wef.org.au
or post to:**

**Professor Philip Gammage
c/- 12 Watchman Drive
Coromandel Valley SA 5051**

**For additional information and
updates, visit www.wef.org.au**



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Much is said and written by politicians and policy-makers in Australia and the Western World concerning the ‘well-being’ of children and young people in our education systems and other related services.

Do children have the right to ‘be’ as well as ‘become’? Is ‘well-being’ just a convenient slogan, merely a ‘buzzword’, political spin? What have been the results and what are we really doing?

How do we care for and educate children and young people for the world in which they live now and in which we hope they will flourish as citizens of tomorrow?

The World Education Forum, South Australia thinks that it is time to take stock of the effectiveness of the effort that has been made to date. We urge you to join us and to share your expertise and re-examine the values, which underpin many of the assumptions that drive modern educational policy.

Bookmark your diary now and plan to come and examine, explore and influence policy & policy makers from around the country in this informative educational conference to be held in Adelaide, Australia, 26-28 June, 2008.

Keynote speakers include:

Dr Ben Levin, Research Chair in Education Leadership and Policy at the Ontario Institute for Studies in Education in Toronto, Canada. In addition to an academic career including 4 books and more than 150 other articles, Dr Levin has served as deputy minister and chief civil servant (director general) for education in two Canadian provinces.

Dr Richard Eckersley, founding director of Australia 21, a non-profit, public-interest, research company, and visiting fellow at the National Centre for Epidemiology and Population Health at the Australian National University, Canberra. His research explores progress and wellbeing, and includes: measures of national progress; the relationships between economic growth, quality of life and sustainability; social and cultural determinants of health and happiness; visions of the future; and young people and their world.

Professor Christine Pascal OBE, Director of the Centre for Research in Early Childhood, Birmingham; Co-Director of the Effective Learning (EEL) Project, and National Evaluator for the DfES Early Excellence Centre Programme in the United Kingdom. Member of Parliamentary Select Committee in Education.

Professor Graham Vimpani AM, Professor of Community Child Health and Head of the Discipline of Paediatrics and Child Health at the University of Newcastle. Professor Vimpani is also Chair of the Board of NIFTeY Australia (the National Investment for the Early Years).

Speakers include:

Professor Philip Gammage

Emeritus Professor, former Dean, University of Nottingham.

Professor Collette Tayler

co-author of OECD, Starting Strong (2006) Early Childhood Research, Queensland Institute of Technology.

Dr Jon Jureidini

Associate Professor, Head Department of Psychological Medicine, Women’s & Children’s Hospital, Adelaide, South Australia.

Professor Glenda McNaughton

Professor, Department of Learning & Educational Development, University of Melbourne, Victoria.

Professor Michael Sawyer

Head of Children, Youth & Women’s Health Services, Women’s & Children’s Hospital, Adelaide, South Australia.

Jo Mason

MindMatters National Coordinator.

Together with other interesting & informative workshops, speakers & networking opportunities!

For additional information and updates, visit www.wef.org.au